

Seton Catholic College



Annual Report 2016

Annual Report to Seton Catholic College Community 2016

KEY POINTS

School Improvement

Annual School Improvement Plan 2016 – Success measures

- Curriculum Review facilitated by Mr Jeff Thorne
- Improved parent contact regarding student performance, pastoral care and attendance through the use of SEQTA
- Implementation of Wellness Programme for students in Year 7-12
- Enhancement of the learning environments for students and review carried out of all teaching spaces
- Development of new Master Plan for the College
- Senior and Middle Leaders involved in professional development align with understanding of others' strengths to further enhance leadership capabilities

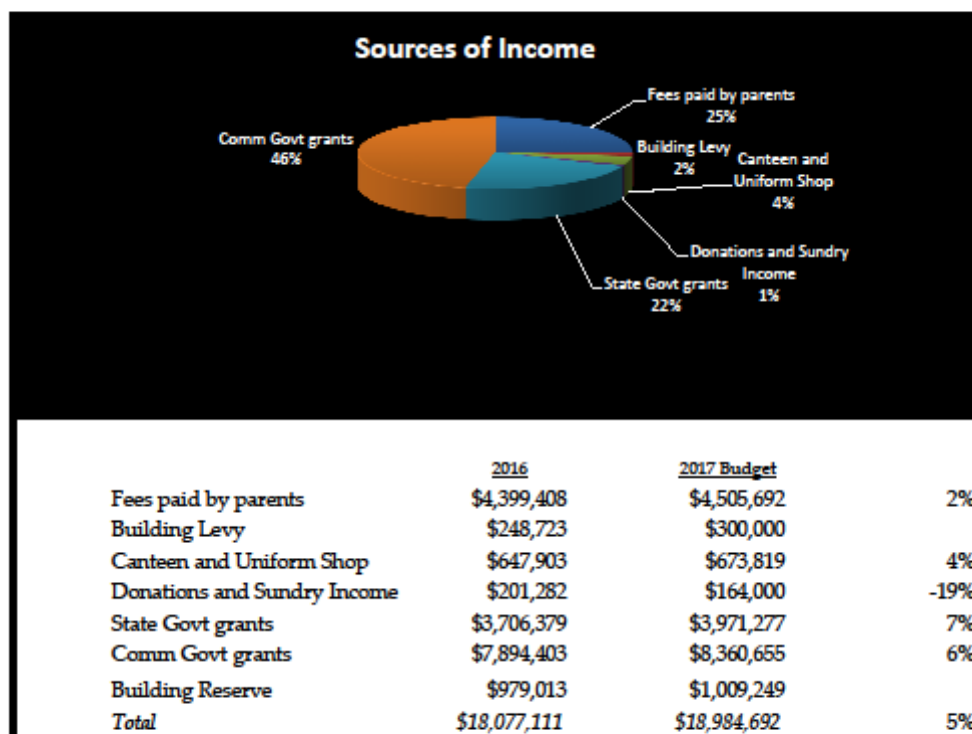
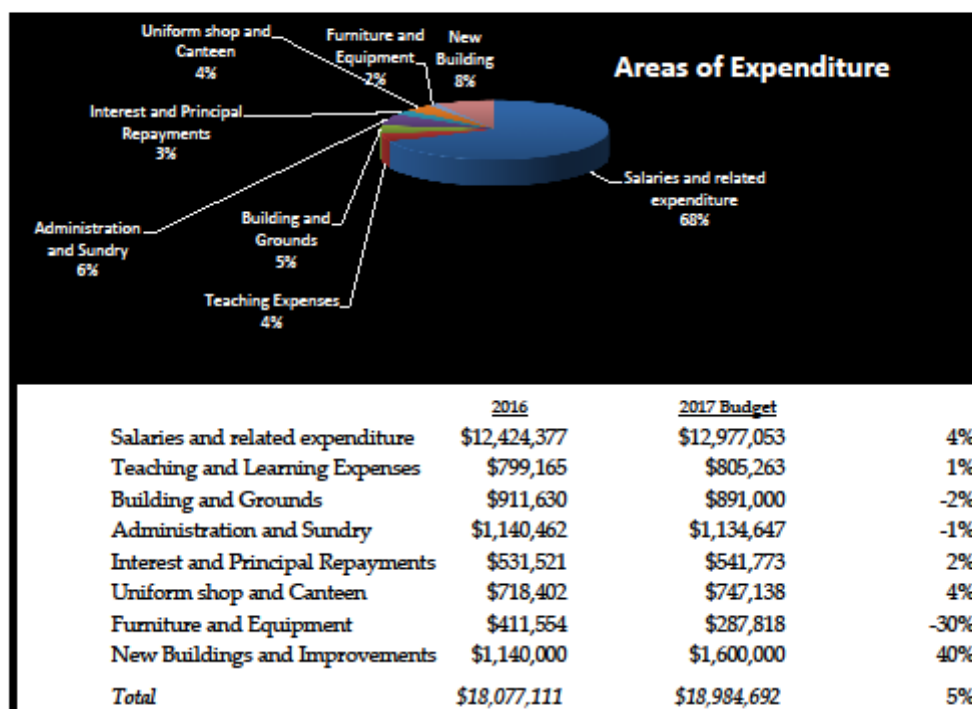
Annual School Improvement Plan – Key Goals 2017

- Code of Conduct implementation
- Continue to develop and enhance the learning environments for students
- Develop new learning environment for students in educational support
- Develop new facility for student services
- Develop and commence new administration and staff room
- Working with Parry & Rosenthal Architects; discussion of the building of TEAM building to replace current building on western side of the College
- Enhance staff collegial areas
- Implementation of Evangelisation Plan developed in 2016



Financial and Infrastructure Report

The Seton Catholic College 2017 Budget is presented below:



School Board Chair's Report 2016

It is with pleasure that I present my first Annual report as Chair of the Seton Catholic College Board and I would like to take this opportunity to thank our outgoing Chair, Mr Roland Dixon, for his guidance over the past six years and for his continued support since retiring from the position.

One of the key functions of the Board is to oversee the finances of the College and one of the major decisions the Board makes each year is the quantum increase in tuition fees. The Executive and the Board have a common aim to keep fee increases to the minimum whilst ensuring sufficient funds are available to support the high quality, well-rounded education that Seton has become well known for, and to offer every student the maximum opportunity to develop to their full potential.

In recent years, schools across the country have experienced considerably less funding from State and Federal governments, which has meant a general need for fiscal restraint and some fee increases. Each year the College's costs increase - with the main driver being salaries and fixed costs – however, the Board and College Executive strive to keep Seton's fee structure at the lower end of the scale, in line with St Elizabeth Seton's ideals of education for all, whilst maintaining responsible financial management. The Executive's prudent management of College finances has ensured Seton is in a strong financial position moving into 2017.

In 2015, Seton Catholic College celebrated its 25th Anniversary which allowed the school community the opportunity to reflect on its past, recognise its current place in the world and plan for its future. As part of that future planning, the Board signed off on the College Strategic Plan 2015 - 2019 which set out the College's Motto, Mission, Vision and Core Values. At the same time the Board prepared Capital Development Guidelines to protect and enhance the unique physical environment at Seton, including limiting the school population size to 1200 students (an equivalent six stream school); I am pleased to report these guiding principles were ratified and adopted in 2016.

The Building sub-committee of the Board was reconvened this year to commence planning for the College's next round of capital development that will include the provision of new and refurbished facilities to support and improve the delivery of best-practice contemporary pedagogy whilst allowing for potential future student numbers at Seton. I am pleased to report the College is fortunate to have sufficient financial reserves to assist in preparing for the planned capital works over the coming years.

Seton's community is vibrant, with students active in a range of activities throughout the year including Year level Drama productions, Stars at Seton, Outdoor Education and Adventure Camps, Seton Day, Year level Retreats and the annual Thailand trip to Khlong Lan. One of the many College events which showcase our students' creative abilities is the Brother Francis Exhibition where the high standard of work across a range of disciplines is a credit to the students and staff. As Board Chair I had the privilege of attending the Year 12 Graduation and Awards Night in October which highlighted the hard-earned achievements of our senior students across a diverse range of subjects. It is clear from the quality of graduates and the values they possess that Seton Catholic College is playing a significant role in nurturing and developing the very best in the next generation of young adults.

As well as being my first year as Board Chair, 2016 was also the first year at the helm for our new Principal, Mr Joseph Hoyne. Joseph returned to Seton having previously been Deputy Principal (Pastoral Care) here from 2001 - 2007. He has spent the last 8 years as Principal at John Paul College, Kalgoorlie; it has been a pleasure to welcome him back to Seton Catholic College in his new role. The Board look forward to continuing to work with him and the College Executive in the coming years.

I take this opportunity to extend the appreciation of the Board to the College P&F for their fund-raising efforts over the year and particularly to the P&F Executive - ably led by their President, Ms Gill McKinlay. I

encourage all Seton families to participate in the fantastic events the P&F have planned for the remainder of 2016 and into 2017.

On a personal note I thank my fellow Board members for their support and input during 2016 - Silvana Gaglia, Veronica Surtees and Ben Tremlett, as well as our ex-officio members, Joseph Hoyne (Principal), Peter Farrer-Smith (Director of Finance & Operations), Fr Paul Raj (Zone of Priests Representative), and a special thank you to our hard working College and Board secretaries, Maryanne Branson and Alana Mera. On behalf of the Board I would like to recognise the staff at Seton for providing such a high standard of academic, religious and social education for our students, professionally led by our Deputy Principals, Joanne Smith, Don Parnell and Campbell Brown.

In summary, I am pleased to report the Board considers the College to be well-managed with a highly competent and professional Executive and Staff as well as being in a sound financial position to meet the challenges of 2017 and the coming years.

Mr Stuart Neal
Board Chair



SCHOOL PERFORMANCE INFORMATION

Contextual Information

Seton Catholic College is a Catholic co-educational College located in Samson which is fifteen (15) kilometres from the Perth CBD and five (5) kilometres from the heart of Fremantle.

Seton Catholic College was established in January 1990 as a secondary school of the Archdiocese of Perth. It is a Catholic College founded on the traditions and experience of the two pre-existing schools from which it was developed – St Brendan’s College, established in 1964 by the Society of African Missions, and De Vialar College, established by the Sisters of St Joseph of the Apparition in 1968 from their previously existing St Joseph’s School in Fremantle, established in 1855.

The College caters for 1060 students from Year 7 to 12 and offers the full range of academic and vocational subjects that parents and students have come to expect. We are proud to promote and acknowledge students for their dedication and commitment to their studies whilst academically gifted students are exposed to a variety of learning experiences that are designed to present them with new challenges. Following a review of curriculum in 2016, Seton Catholic College will be commencing, as a trial inquiry or project-based learning in 2017 to ensure students are prepared for life after school. This process of curriculum delivery recognises that the students are central to their success and enables them to authentically engage in learning.

The College is known for its high quality pastoral care which permeates all aspects of school life. Its importance is based on the belief that we are all made in God’s likeness and, therefore, each one of us is valued and deeply respected. We believe both students and staff will give of their best when they feel part of a positive community where there is respect for each other.

The College community of 1060 students belongs to one of six Houses, each run by a Head of House who keeps a close eye on the academic progress and general welfare of each of their students. A programme for new students ensures that they feel welcome, make new friends and are comfortable with College structures and programmes.



Teacher Standards and Qualifications 2016

Teacher Qualifications	Number of Teachers
Certificates	11
Diplomas	9
Bachelor Degrees	81
Graduate Diplomas	58
Master's Degree	9
Doctorate	1

Workforce Composition 2016

Teaching Staff	Full Time	Part Time	Total
Male	32	2	34
Female	34	12	46
Total	66	14	80

Non-Teaching Staff	Full Time	Part Time	Total
Male	5	6	11
Female	7	38	45
Indigenous (Female)	1		1
Total	13	44	57

Student Attendance 2016

Year Level	Percentage Rate of Attendance
7	94
8	92
9	93
10	90
11	92
12	92
Overall	92

Attendance is monitored by the teaching staff during pastoral care time at the commencement of the school day and then throughout the day during each lesson. Non-attendance is followed up each day with a text message to parents/guardians to ensure the student is at home. A note is then brought in by the students following the absence and is recorded on the SEQTA Data Base.

Secondary Student Outcomes 2016

Graduation Rate	97.2%
Number of Year 12 Students	144
WACE Examinable Students	87
VET Pathway	52
ATAR 90+	15
Median ATAR	74.35
Certificates of Excellence	0
Number of Subjects above State Average	5

NAPLAN Data

Year 7	Seton Catholic College	National Average
Numeracy	551	549
Reading	542	541
Persuasive Writing	526	514
Spelling	552	542
Grammar & Punctuation	548	540

Year 9	Seton Catholic College	National Average
Numeracy	594	588
Reading	589	580
Persuasive Writing	581	548
Spelling	593	580
Grammar & Punctuation	579	570

Further information relating to NAPLAN results for Seton Catholic College can found at:

<http://www.myschool.edu.au/ResultsInNumbers/Index/101229/SetonCatholicCollege/48995/2015>

Parent, Teacher and Student Satisfaction

Throughout the year there are a number of opportunities for the College community to convey their views and opinions of the experiences they have had at Seton Catholic College – parent/teacher evenings, information evenings, Parents and Friends Association, staff meetings and briefings, direct contact with the College through the Principal, Deputy Principals or members of staff as well as communication via SEQTA.

Parent

A significant component of a Catholic school is to support parents as the primary educators in the faith of their children. Parents play an extremely important role in the life of the school and contribute in many positive ways to the education of their children at Seton Catholic College. When children see their parents and teachers sharing common beliefs, attitudes and goals, they feel more secure and demonstrate a greater sense of self-worth. It is through parents and teachers working together that good results are achieved. On the whole parent satisfaction with the school is high as indicated by the level of parent involvement in the following:

- College Events and ACC Carnivals
- As members of the school community they elect, and may be elected, as members of the College Board.
- As parents in the school they are members of the Parents and Friends Association and they can offer their support through various activities held throughout the school year
- Further evidence is gathered from correspondence the College receives from our students' involvement in various activities. Those who are present or are involved in activities with students provide very positive feedback as to the attitude and performance of our students in a variety of contexts.
- Anecdotal information around parent perception is also received when a sibling may be enrolling at the College. The feedback received from parents reinforces the good educational experience students receive at Seton Catholic College.

Students

The students at Seton Catholic College have access to a wide range of excellent and up to date facilities.

The school is well-resourced and these resources are constantly upgraded to cater for the needs of the students. There are numerous cultural and sporting opportunities afforded the students and they are encouraged to actively participate in these. Our staff members are extremely supportive of and encourage the students to achieve their potential through various educational and extra-curricular programmes. From student exit surveys for Years 7-11, students state they enjoy the experience of school while at Seton Catholic College. The exit survey for Year 12s indicates the students are very appreciative and pleased with the education they received and the support they have gained from their teachers.

Staff

Our staff members participate in collaborative decision-making processes relating to education and their contributions are valued and respected by the College Executive. They have access to Professional Development which ensures that they are cognisant of contemporary teaching pedagogy and up to date with the Courses of Study for Senior Secondary Students and the development of the Western Australian Curriculum. They are provided with the resources necessary for them to maintain a challenging learning environment for the children.

Staff are encouraged to participate in Learning Area professionals organisations as well as Learning Area courses offered by Catholic Education Western Australia.

Value Added

There are a number of factors that contribute to enhance the learning opportunities for students. Seton Catholic College is a Catholic school and an integral component of the curriculum is Religious Education (Year 7 -12) and participation in the celebration of the Eucharist regularly through the House system and College Mass. We see the education of the whole person as central to student development while at Seton and to ensure they become active, productive citizens once they complete their formal education.

To enable this there are a number of core components:

- Well-qualified and enthusiastic staff
- Learning Support and Educational Support programme
- A comprehensive pastoral care programme, incorporating assistance from Educational Psychologists
- An extra-curricular programme which extends students' experience and understandings as education goes well beyond the school day and the traditional structures. This programme includes:

Performing Arts

Music
Drama
Dance
Catholic Schools Performing Arts Festival
Debating and Public Speaking
Br Francis Arts Awards
Drama Productions

Sport and Physical Activity

College Carnivals
ACC Carnivals
House Sport
ACC Sport
Structured Lunchtime Sport Activities
Before school fitness classes

Tours and Camps

Music & Art Camp
Year 9 Adventure Camp
Year 10 Adventure Camp
Year 12 Leadership Camp
Year 11 and 12 Ski Trip
Year 12 Retreat
Year 10 Thailand Immersion
Year 11 Outdoor Education Rottneest Camp
Year 12 Outdoor Education Margaret River Expedition

Ministry Activities

Breakfast Club
Archbishop's Lifelink Appeal
Caritas Australia fundraising
House fundraising
Engagement in Community Events (ie. Relay for Life)

Social Development and Leadership Opportunities

Retreat Days Year 7–11
Year 10s with David Kobler
Cyber Bullying workshops
Community Service Year 10-12
Year 10 Dance
Year 11 Dinner Dance
Year 12 Ball
Integrated Programme Year 7-9
Year 11 and 12 Work Place Learning
House Patron Days
Seton Day

Clubs

Chess
Robotics
Ministry activities

Positive Education

Educational Speakers
Wellness Programme
House Projects
Year 11-12 Structured Life Balance classes

Post School Destinations

90% of University pathway students received an offer of a place in the first or second round of offers.

All Non University pathway students gained an apprenticeship, traineeship or are enrolled in TAFEWA /state provider courses.

School Income

Please refer to the Australian Curriculum and Reporting Authority website 'My School' using the link below and search for Seton Catholic College Samson

<https://myschool.edu.au/>

